

British Values Statement

Castle Hall Academy is committed to serving its community. It recognises the multi-cultural, multi-faith and ever-changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the Academy are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

The Academy accepts admissions from all those entitled to an education under British law, including students of all faiths or none. It follows statutory policies outlined by the Department of Education regarding equal opportunities, which guarantee that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. It seeks to serve all.

The Government emphasises that schools are required to ensure that key 'British Values' are taught in all UK schools. The government set out its definition of British values in the 'Prevent Strategy' – values of:

- democracy
- the rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

The Academy uses strategies within the National curriculum and beyond to secure such outcomes for students. Here are some examples of when British values are shared:

Curriculum themes and topics

Our curriculum prepares children for life in British Society; this includes developing the understanding and use of money, effective reading and writing skills, collaboration and discussion to research ideas and concepts. Curriculum themes include historical and geographical study in the context of the United Kingdom as well as national and international comparisons. Topic examples: World War II, the Seaside, The Great Fire of London and Florence Nightingale.

Year Group Assemblies

Our assemblies uphold traditional values of empathy, respect and tolerance and these are reflected in the values of the Academy. Speakers from different faiths and cultures are invited to take assemblies and hold workshops as does the local policing and Prevent team. All of whom reinforce these traditional values.

PSHE

Mutual respect is also taught on Alternative Curriculum Days and on an informal nature in form time. Students are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety policy and PSHE work on keeping myself safe.

Religious Studies

Tolerance of those of different faiths and beliefs is promoted in Religious Studies as children gain a greater understanding of religious diversity and practices for those religions represented in the UK. Planning for Religious Studies is directed by the Standing Advisory Council for Religious Education (SACRE) - Agreed Syllabus for Religious Education. The local faith centres are visited on AC Days as part of the PSHE curriculum.

PE

Promotion of the concept of "fair play", following and developing rules, celebrating and rewarding success, accepting defeat and participating in activities that promote cooperation with others and inclusion for all form an integral part of the PE curriculum.

School Council

The Academy promotes democratic processes through the election of school council representatives. This fosters the concept of freedom of speech and group action to address need and concerns.

Involvement in key local and National events:

In recent years, we celebrated the Golden Jubilee of Queen Elizabeth II and held a mock election through assemblies and themed lessons. The visit of the Olympic torch was embraced. Each year Armistice Day is remembered and children are encouraged to reflect on this. Student ambassadors were flag bearers and supported at an Inclusion Game at Huddersfield Town Football Club.

For further information of how the Academy seeks to promote key British Values please contact the Academy.