

Year 7 Catch-Up Premium Impact Report 2016-2017

Overview

The Year 7 Catch-Up Premium was introduced as a means of targeting additional funding for students who met either of the following two criteria;

- The students had not achieved a scaled score of 100 in Maths at the end of Key Stage 2 (Y6 Primary).

AND/OR:

- The students had not achieved a scaled score of 100 in their English Reading test at the end of Key Stage 2 (Y6 Primary).

The government provided an additional £500 for every student identified under the above criteria.

In the January 2017 census, **32** students were identified. As a result, the Academy received an additional budget allocation of **£16,000**.

Objectives for Year 7 Catch-Up Premium spending within the Academy

The Year 7 Catch-Up Premium funding will be used to:

- Provide additional educational support to improve the progress and to raise the standards in Reading and Maths for these students;

Accountability

The Principal and the Senior Leadership Team will regularly and rigorously monitor, evaluate and review the strategies that have been put into place for the Year 7 Catch-Up Premium and report to the Governing Body on its progress and impact.

Objectives for Year 7 Catch-Up Premium at Castle Hall Academy

Reporting to Parents:

Castle Hall Academy will ensure that the new additional Year 7 Catch-Up Premium funding reaches the group of students for whom it was intended, and that it makes a significant impact on their Reading and Maths.

The Year 7 Catch-Up Premium funding will be used to provide additional educational support to improve the progress and to raise the standards in Reading and Maths for these students;

Spending:

In the financial year 2016-2017 the academy received **£16,000** in Year 7 Catch-Up Premium grant.

This funding was based on the data on students' performance at the end of Key Stage 2 (Year 6). **32** students were identified. Students were eligible for funding for support in Reading or Maths or both.

The table below shows how the funding was spent:-

Strategy	Cost	Spending
1	£16,000	<i>Payment towards the salaries of 2 Support Assistants to support small group intervention work</i>
Total	£16,000	

Impact:

The tables below indicate the impact of the spending on improving the students' scores in Reading and Maths:

Students with a KS2 MATHS score of below 100:

40 students were included in the list at the start of Y7.

Their progress in Maths by the end of Y7 is summarised below:

Making progress above expectation	Making expected progress	Making below expected progress	Cause for concern
11	27	2	0

Impact Evaluation:

Out of 40 students:

- 38 student had made expected or better progress by the end of Y7;
- 2 students made progress below expectations, and their progress remained below expectations in the first grade collection of Y8;
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Students with a KS2 ENGLISH READING score of below 100:

37 students were included in the list at the start of Y7.

Their progress in English by the end of Y7 is summarised below:

Making progress above expectation	Making expected progress	Making below expected progress	Cause for concern
19	12	4	2

Impact Evaluation:

Out of 37 students:

- 31 students had made expected or better progress during Y7;
- 4 students made progress below expectations, but 2 of these improved by the first collection of Y8;
- 1 of the 2 students whose progress was identified as a cause for concern has subsequently improved;
- This leaves 1 student who still needs to improve;