

# **Pupil Premium Impact Report 2016-2017**

## **Overview**

The Pupil Premium was introduced in April 2011 and paid by means of a specific grant based on students registered for Free School Meals (FSM), children who are looked after (CLA) and those children whose parents are serving in the Armed Forces. This service Premium is designed to address the emotional and social well-being of these students. The Pupil Premium is additional to main school funding and it will be used by the academy to address any underlying inequalities between children eligible by ensuring that funding reaches the students who need it most.

The research carried out on how to narrow the gap with students eligible for the Pupil Premium, specifically the Sutton Report, will continue to act as guidance for the academy in the most effective strategies to use and we will endeavour to use those strategies that are deemed to have the greatest impact on learning and progress.

## **Objectives for Pupil Premium spending within the Academy**

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these students;
- The funding will be used to narrow and close the gap between the achievement of these students and their peers;
- The academy will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others;
- The academy will ensure that the additional funding reaches the students who need it most and that it makes a significant impact on their learning and progress.

## **Accountability**

The Principal and the Senior Leadership Team will regularly and rigorously monitor, evaluate and review the strategies that have been put into place for Pupil Premium and report to the Governing Body on its progress and impact.

## **Objectives for Pupil Premium at Castle Hall Academy**

### **Reporting to Parents**

Castle Hall Academy will ensure that the new additional pupil premium funding reaches the three groups of students for whom it was intended (FSM, CLA and children of parents in the Armed Forces) and that it makes a significant impact on their education and lives.

- The Pupil Premium will provide additional educational support to improve the progress and to raise standards of achievement and attainment for these students;
- The Pupil Premium funding will be used to narrow the difference between the achievement of these students and the rest of their class;
- The academy will use the additional pupil premium funding to address any underlying inequalities between children eligible for Pupil Premium and other and use the recommendations from the Sutton Report to inform this.

**Key strategies employed during 2017-17 to close the gap in performance between Pupil Premium and Non-Pupil Premium students:**

<b>Strategy</b>	<b>Notes and Impact</b>
Improving attendance strategy.	<ul style="list-style-type: none"> <li>- Pupil premium attendance increased year on year by 0.56%.</li> <li>- Pupil premium attendance still lagged behind non-Pupil Premium attendance by 1.9% in 2016-17.</li> </ul>
Targeted intervention in Maths and English.	<ul style="list-style-type: none"> <li>- Lunchtime and out-of-school (including holiday) support and revision classes targeted at Pupil Premium students;</li> <li>- High impact on outcomes in Maths;</li> <li>- Less so in English; English team is reviewing the student cohort in 2017-18;</li> </ul>
Context folders issued to all staff.	<ul style="list-style-type: none"> <li>- All key student groups identified;</li> <li>- No confusion over which students to target;</li> <li>- Improved focus on Pupil Premium students across year groups;</li> </ul>
Achievement for All (AfA)	<ul style="list-style-type: none"> <li>- New cohort launched with Y7 students alongside former key stage 4 group;</li> <li>- Older students 'mentored' younger group;</li> <li>-</li> </ul>
External review of the Academy's use of Pupil Premium funding	<ul style="list-style-type: none"> <li>- Positive feedback from Student Voice activity about the ethos of CHA;</li> <li>- Recommendations for a Pupil Premium Action Plan for 2017-18 incorporated into the Academy's revised Action Plan</li> </ul>

**"Closing the Gap" Data:**

The tables below indicate the 'gaps' between the performance of Pupil Premium and non-Pupil Premium students in the 2016-2017 year.

We are pleased to see a significant improvement in the Progress 8 score of Pupil Premium students compared to 2016.

These results represent a sound basis for further development.

**1. Attainment 8 (Y11 GCSE):**

<b>A8</b>	<b>2017</b>
All Students	48.7
Non PP	50.2
PP	44.1
<b>Within School Gap</b>	<b>-6.1</b>

**2. Progress 8 (Y11 GCSE):**

<b>Progress 8</b>	<b>2017</b>
All Students	-0.01
Non PP	0.01
PP	-0.08
<b>Within School Gap</b>	<b>0.09</b>

**3. Making Expected or Better Progress in 2017:**

<b>English Language</b>	<b>2017</b>
Non PP	46%
PP	40%
<b>Within School Gap</b>	<b>-6%</b>

Maths	2017
Non PP	45%
PP	36%
Within School Gap	-9%

4. Achieving the Basics (Grade 5+ in English and Maths):

"Basics" 5+	2017
All Students	47.1%
Non PP	53.1%
PP	28.6%
Within School Gap	-24.5%

5. Achieving the EBacc (English Baccalaureate) at grade 5+ (English and Maths) and grade C+ in 2 Sciences, a Modern Foreign Language and either History or Geography:

EBacc 5/C+	2017
All Students	35.9%
Non PP	40.6%
PP	21.4%
Within School Gap	-19.2%

6. Progress of Pupil Premium students across all year groups:

	PP % EXPECTED OR BETTER PROGRESS	NON PP % EXPECTED OR BETTER PROGRESS	% GAP
<b>YEAR 11</b>			
ENGLISH LANG	40.47	46.6	-6.13
ENGLISH LIT	35.71	44.09	-8.92
MATHS	35.71	44.88	-9.71
<b>YEAR 10</b>			
ENGLISH	65.30	64.16	+1.14
MATHS	40.81	42.50	-1.69
<b>YEAR 9</b>			
ENGLISH	38.71	58.04	-19.33
MATHS	11.29	22.12	-10.83
<b>YEAR 8</b>			
ENGLISH	58.49	64.96	-6.47
MATHS	47.17	54.70	-7.53
<b>YEAR 7</b>			
ENGLISH	61.12	78.63	-17.51
MATHS	77.36	77.77	-0.41

These figures show a mixed picture. Clearly, the closest margin occurred in last year's Y10, and the widest was in last year's Y9. This has to be a target cohort during 2017-18.

In the financial year 2016-2017 the academy received **£246,840** in Pupil Premium grant.

This funding was based on the figures taken from the January 2016 census of students on roll:

The table below shows how the funding was spent:-

**Pupil Premium Spending 2016-17:**

**Staffing:**

<b>Post</b>	<b>Cost</b>
3 x Learning Mentors	£66,216
Additional post of 2 <sup>nd</sup> in English	£52,147
Additional post of 2 <sup>nd</sup> in Maths	£52,147
Additional Support in EAL	£29,106
Part salary of Assistant Principal	£9,000
<b>TOTAL</b>	<b>£208,616</b>

**Resources:**

<b>Item</b>	<b>Cost</b>
Achievement for All (AfA) - registration and costs - Trips	£8,000
GL Assessment Costs	£10,500
Accelerated Reader Software and Books	£2,500
Other software	£1,500
Lexia	£4,500
Rewards Trip Subsidy for PP Students	£1,420
Uniform subsidy	£2,000
KMS Music Lessons	£500
SISRA Licence	£1,500
Northorpe Hall hire costs	£900
Revision Guides	£500
Library books	£1,000
Reprographics costs	£1,000
London Trip	£1,200
Free breakfasts	£500
Holiday Revision Classes	£600
<b>TOTAL</b>	<b>£38,100.00</b>

**TOTAL SPENDING:**

<b>Staff</b>	<b>£208,616</b>
<b>Resources</b>	<b>£38,100.00</b>
<b>TOTAL</b>	<b>£246,716.00</b>

## **Estimated Funding and Spending during 2017-18**

The January 2016 census identified **270** students who were eligible for Pupil Premium funding. We estimate that this will lead to an additional allocation of **£247,000 – we estimate the figures remain the same.**

For more information on Pupil Premium students or how the Pupil Premium grant is used, please contact Mr M Rawlinson at the Academy.