

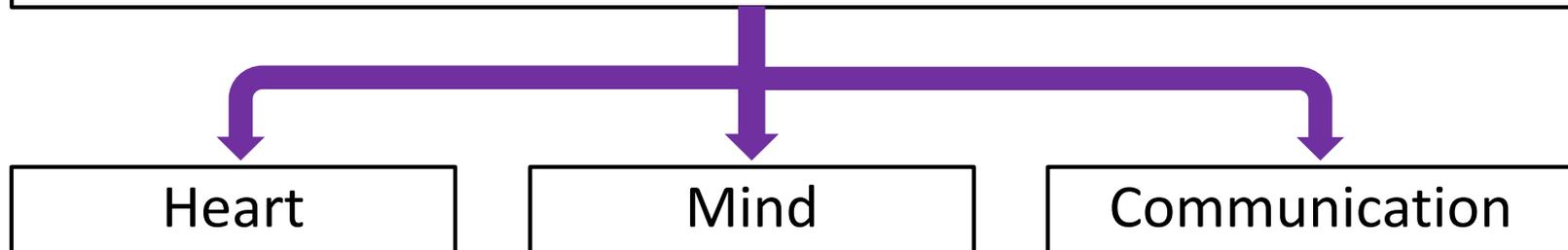
Word of the Week

Week beginning Monday 11th February, 2019.



Building the Vision.

To achieve academic excellence, develop character, and raise aspirations for all at Castle Hall Academy



Hearts and Minds:

One of the objectives for any school must be to work with parents, carers, families and community organisations to produce rounded young people who have an understanding of the issues of the **wider world** and who are able to interact with others with a sense of **emotional intelligence**.

emotional intelligence

noun:

the capacity to be aware of, control and express one's emotions. (and to handle interpersonal relationships judiciously and empathetically.)

In the news:



These are all headlines from the BBC News website (World section) on Thursday 7th February. What do the stories relate to? Who are the main protagonists/people involved? What is your opinion on these stories? (If you don't know what's going on in the wider world, you may need to find out!)

Yellow Vests face big decision as Macron fights back.

A protest Pakistan wants to hide from the world.

Blackface scandal hits second US politician.

Trump sees total rout of IS as imminent.

Measles outbreak declared in the Philippines.

In the news:



Article taken from the BBC News website: Thursday 7th February, 2019.

Children and electronic devices - how to keep young people safe

Mobile phones should be banned from the dinner table and bedtimes as part of a healthy approach to devices, the UK's four chief medical officers have said. Children should also take a break from screen-based activities every two hours, the guidance said.

What does the guidance recommend parents do?

There are several clear steps for parents, which the chief medical officers say will help keep children safe and healthy. These include:

- not using phones and mobile devices at the dinner table - talking as a family is very important for development.
- keeping screens out of the bedroom at bedtime.
- talking as a family about keeping safe online and about cyber-bulling and what children should do if they are worried.
- not using phones when crossing a road or doing any other activity that requires a person's full attention.
- making sure children take a break from screens every two hours by getting up and being active.
- policing their own use too - parents should give their children proper attention and quality family time and never assume they are happy for pictures to be shared

Discuss and Debate - what do you think?



- Read the guidance produced by the Chief Medical Officers re: mobile phones, etc.
- As a family, how close (or far away!) are you from these recommendations?
- Would you take any of them 'on board' or are you comfortable with how mobile technology is used within your family?

Discuss and Debate - what do you think?



- ? Make a list of all of the people who have had an influence on your life before you get to work or school in a morning.
- ? The chances are, the list will be dominated by people who you've come into direct contact with: members of your family, work colleagues maybe even shopkeepers or crossing attendants! Is yours?
- ? How many of you thought about the farmers who grew and harvested the grain for your cereals or to grind the flour for your bread; the oil plant workers who were responsible for extracting and refining the oil for the petrol in your cars or the workers in the factories who produced the clothes that you wear? Do you know what sort of conditions they work under?
- ? It's really important to recognise that we are connected to millions of others in the **wider world** simply by the things we consume and use and the lives that we live.
- ? Watch a quiz show as a family: who gets the most answers right? Who has the greater understanding of the **wider world**? Why? What could/should you do to increase your understanding of the issues that affect the wider world?