

Spelling Matters.

Can you use any of the following techniques to help you to remember how to spell some of the most commonly misspelled words?

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Some of the most commonly misspelled words include:

separate, definitely, beginning,
necessary, referred, embarrassed,
independent, a lot, (two words!)
conscience, environment and
government and sentence.

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1. look - cover - spell - write - check.
 - ✓ look carefully at how the word is spelt correctly.
 - ✓ cover it up.
 - ✓ spell it out in your head.
 - ✓ write it down without looking at it again.
 - ✓ check that it is right. If it is wrong - repeat!

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2. Check your understanding of words that sound, or look, the same but are easily confused.

eg. their = belonging to them / there / they're
= they are.

your = belonging to you / you're = you are.

its = belonging to it/ it's = it is.

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3. Break words into sounds or syllables.

eg. di - ar - y.

re - mem - ber.

4. Say words as it looks on the page. (Spellspeak)

eg. Wed - nes- day.

bus - i - ness.

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5. Come up with a mnemonic.

eg. b - big
e - elephants
c - can
a - always
u - upset
s - small
e - elephants

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6. Come up with a way of remembering parts of the word by linking it to an idea.

eg. Stationary means standing still.

Stationery means stuff that you write and draw with. When you buy stationery you might need envelopes. 'Envelopes' starts with the letter 'e.'

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7. Look for words within words to help you remember letter order.

eg. There are the words 'i am' in Parliament.

The word 'finite' is in the middle of definitely

There are the words 'a rat' in separate.
(There is **no** word spelled seperate!)

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8. Discuss certain spelling rules and apply them to particular groups of words. *Discuss exceptions too!*

eg. ‘ ‘i’ before ‘e;’ except after ‘c.’

eg. How to change words ending in ‘y’ from singular to plural.

You need to look at the letter before the ‘y.’ If the letter before the ‘y’ is a vowel (a, e, i, o, u), keep the ‘y’ and add an ‘s’ to make the plural. If the letter before the ‘y’ is a consonant, (any of the other letters of the alphabet) change the ‘y’ to an ‘i’ and add an ‘es’ so that your word ends ‘ies.’

toy -> toys.

baby -> babies.

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9. Keep a spelling record of the mistakes that you make. Write down the way that you (mis)spell a word and then the correct spelling. That way you will:

- ✓ have a personal dictionary for your own spelling errors.
- ✓ be able to spot patterns in words that you get wrong. For example, if you spell remembered - rememberd - you will probably spell the word considered - considerd.

Your personal spelling log could look this this:

My spelling:	Correct spelling:
enviroment	environ ment
belive	belie ve
similie	simile

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10. Any other method that works for you! Think about subject specific vocabulary from your different lessons. For example, you may be able to link words with common prefixes, suffixes or etymology.