

## History at Castle Hall

Not only does history act as a bridge from the past to the present, but it also acts as a passport to a better future. Mark Twain once famously said *"history does not repeat itself, but it does rhyme"*. Here at Castle Hall Academy, we don't just want students to learn about history, we want them to actively engage with it and in doing so, ensure that as a community and civilisation we can strive forward by appreciating our past and how we are, where we are today - and understanding that it is our duty to ensure that we do not allow previous historical actions to take place in society again. Students will also develop transferable skills such as:

- Be critical and question interpretations of the past
- Question why people acted the way they have in the past
- Evaluate causes and consequences of events through history
- Study history in a local and national context
- Evaluate patterns of change and continuity over time
- Respect and listen to the views of others
- Work independently and with others
- Express ideas and develop confidence in communication skills
- Argue a case effectively using evidence both orally and in writing
- Develop research and study skills
- Use and develop ICT skills
- Analyse evidence and make inferences about the past

Historians are regarded as having had an education that trains their minds to assemble, organise and present facts and opinions. These skills are highly valued by employers in a number of professions such as a law, journalism, government officials, teaching, politics, librarian and archaeology. If you do decide to take History as a GCSE you will be in good company. The following also studied History up to degree level: Gordon Brown – former Prime Minister; Sacha Baron Cohen - Ali G; Conan O'Brien - The Simpsons writer; Chris Martin - the band Coldplay; Roland Smith – director of Manchester United.

### Key Stage 3

Year 7	Year 8	Year 9
The Norman Conquest King John and Magna Carta Medieval society and religion Tudor England English Civil War	Industrial Revolution Slavery British Empire French Revolution Suffragette movement.	Cold War Assassination of JFK Britain since 1945

### Key Stage 4

AQA 8145/1D:

Paper 1: America 1920-73: Opportunity and inequality with a wider world depth study.

AQA 8145/2A

Paper 2: Shaping the nation: Britain health and the people: C1000 to the present day with a British depth study

Students sit the full AQA course. There is no controlled assessment and students sit two exams at the end of Year 11. Each 1 hour 45 minutes long.

History is well recognised for the transferable skills it offers to a whole range of careers. These include law, civil service, TV and radio, journalism, politics, managerial jobs, teaching, the police, the armed forces, museums and archaeology.



### Geography at Castle Hall

Geography is a chance for students to explore and learn about the exciting world around them. We study various topics, dividing our studies between Human units, such as population on world development, Tourism in extreme environments and Physical units such as the formation of Limestone pavements, Tors and Tectonic activity around the world.

Students bridge gaps between their environment and that of the wider world, providing them with insight into how their world and others are symbiotic. Scholars will travel the world from their classroom, exploring case studies in the United Kingdom (UK), higher income countries (HICs), newly emerging economies (NEEs) and lower income countries (LICs). Topics of study include climate change, poverty, deprivation, global shifts in economic power and the challenge of sustainable resource use. Scholars are also encouraged to understand their role in society, by considering different viewpoints, values and attitudes.

Geography also gives students key skills which enable them to think critically, formulate and test their own ideas and opinions and challenge and stretch their perceptions. These skills are undoubtedly transferable to many other aspects of not just school life, but life beyond the classroom too.

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Geography at Castle Hall Academy will enable students to:

- Collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes.
- Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
- Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length. You will need to be interested in world issues and keep up with current affairs. You need good literacy and maths skills to achieve the

highest grades. You have to analyse and interpret a variety of data and also look at ideas from different viewpoints.

### Careers in Geography:

- Cartographer
- Commercial/residential surveyor
- Environmental consultant
- Geographical information systems officer
- Planning and development surveyor
- Secondary school teacher
- Town planner

### Key Stage 3

Year 7	Year 8	Year 9
Geographical Skills Climate Change Tropical Environments School Environment Project	Biomes of the world Cold Environments Hot Environments Tropical Storms	Earth Hazards Weather Hazards Climate Change Rivers Coasts

### Key Stage 4 Geography

Method of Assessment:

Three units of assessment

Paper 1: Living with the physical environment Written Paper – A critical look at Tectonic, weather and climate features from around the world, Physical Landscapes that shape the UK, Living World

1 hour 30 mins – 88 marks – 35%

Paper 2: Challenges in the human environment – written paper - Students learn about the human element to geography, examining things such Urban Settlements and the Challenge of Resource Management.

1 hour 30 mins – 88 marks – 35%

Paper 3: Geographical applications - written paper – 76 marks - 30%

Pa AQA 8035 (3) Paper 3: Geographical skills and Fieldwork 1:

How it's assessed

- Written exam: 1 hour 15 minutes

- 76 marks (including 6 marks for SPaG)
- 30% of GCSE
- Pre-release resources booklet made available 12 weeks before Paper 3 exam

### Religious Studies at Castle Hall

Religious studies are a central part of the core curriculum for all students Y7 – Y11. Our aim is to encourage students to become caring, thoughtful, useful members of society with values, an ability to learn independently, and an interest and understanding of the world they live in. Students will consider different beliefs and attitudes to religious and non-religious issues in contemporary British society. In Religious Studies we deal with big questions and often controversial issues such as abortion euthanasia, war and peace, forgiveness, reconciliation, divorce, marriage and the purpose of life. We aim is to affirm, encourage, and challenge students on their own spiritual journey.

Students of Religion and theology are considered as having had an education that trains their minds to think logically and construct reasoned arguments based on facts and evidence. These are attractive qualities to employers. It is an ideal subject for anyone hoping to study law, journalism or to work in politics and teaching. If you do decide to take Religious Studies as a GCSE you will be in good company. The following also studied Philosophy up to degree level: David Cameron - Prime Minister; Bruce Lee, - Martial Arts expert; Ricky Gervais – Comedian; Mike Brierley - Former England cricket captain.

At **KS3** we cover all the six major religions – Christianity, Islam, Buddhism, Hinduism, Judaism and Sikhism

At **KS4** all students study the full AQA GCSE. There is no coursework. We also study two Religions in Depth: Islam & Christianity.

For both religions we explore key beliefs and teachings, sources of authority, worship duties and festivals.

Two 1¾ hour exam at the end of year 11.

Method of assessment:

2 units of assessment:

- Unit 1 – 1 hour 45 minute paper – 50%
- Unit 2 – 1 hour 45 minute paper – 50%