

## Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The Remote Curriculum:

#### **Will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE we have recommended exercise programs and sensitive aspects of RSE will be left until we return to school.

#### **How long can I expect work set by the school to take my child each day?**

All students will be following their usual school timetable. The high-quality remote learning has been carefully planned to match department's long-term plans.

They will attend Lesson 1 at a slightly adjusted time of 9am for 30minutes and then their remote learning will mirror their timetable for the day with work for all six periods (five on a Friday).

#### **How will my child access any online remote education you are providing?**

The platform we will be using is Class Charts. All students have their log in details and we have encouraged all parents to also activate their account so that you can track your child's completion of work. Alongside this, other programs may still be used such as Maths Watch and Educake.

#### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. In these cases, we issue or lend laptops to pupils or lend devices that enable an internet connection (dongles). The form to apply for this has been emailed to all parents.

#### **How will my child be taught remotely?**

Our remote learning offer uses high-quality Government-funded resources (such as Oak National) which matches our Department's long-term plans. This offer includes high quality input, work for students including quizzing and the ability for this work to be uploaded to our Class Charts system for checking and to receive feedback where appropriate. The benefit of the input being recorded is that it can be watched numerous times to support understanding, whilst also meaning that in households where devices are shared it can be done at times that suit the family.

## Engagement and Feedback

### Student Expectations:

#### Lesson 1:

- Attend the daily Lesson 1 Zoom meeting at 9am (microphones and cameras are off)
- Have your pad of paper in front of you with a black and green pen
- Have your reading book ready
- Upload lesson 1 daily homework
- Upload a photo of lesson 1 quiz
- Upload a photo of your maths booklet
- Maths Watch completed for Friday

#### Remote Learning:

- Find a quiet place to work with no distractions
- Watch the oak learning video
- Take notes and answer the worksheet questions (self-mark)
- Take the quiz
- Upload a photo of your page of notes/worksheet questions and photos of the quiz questions
- Ensure all remote learning is uploaded by 5pm

### Parent Expectations:

- Ensure your child is up and ready to attend the daily Lesson 1 Zoom meeting at 9am (microphones and cameras are off)
- Make sure they are set up in a quiet place to work
- Ensure they are equipped for the day
- Ensure your child has uploaded all of their remote learning by 5pm everyday
- Log onto the ***Class Charts Parent App*** to track and monitor your child's progress
- Answer the phone to school on Monday's and Wednesday's to receive an update on your child's progress

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Every day spreadsheets are populated with the amount of remote learning each student has completed. Staff make phone calls at least twice a week to explain that has/hasn't been done to help our families ensure that students are completing work to a high standard. Staff will also discuss completion of remote learning on the weekly Pastoral Zoom on Fridays.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows.

All student work is checked for completion and staff will give brief written feedback on work. If the work has not met the required standard and therefore not submitted, feedback will be left as to why.

Misconceptions will be identified and future lessons/learning will be adapted to support this. We will develop our feedback to students to include recorded whole-class feedback to support student progress. The recorded video will follow a format like that in school, last ideally no more than 10 minutes, and should include:

- Celebrating successes; good work and why it is good.
- Common misconceptions and how they can be removed.
- A task/follow-up for students having used the video to upload back to the staff member.

This will be uploaded to Class Charts or shared via Microsoft Stream.

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support these pupils. Additional scaffolding may be provided as well as regular phone calls and offering provision where necessary.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Their remote learning will be in the exact same format on Class Charts as detailed above. They will be expected to attend the lesson 1 zoom at the normal time of 8:30am.